

## ABSTRACT

**Redi Rohaedi: THE IMPLEMENTATION OF HAND PUPPET STORY TELLING TECHNIQUE IN IMPROVING STUDENTS LISTENING SKILL (An Experimental Study at Second Grade Student of MTs KMI Sukahaji- Majalengka)**

English teaching will be achieved well if the main components of teaching and learning process especially teacher, student, material, method, and media are planned effectively. Unfortunately, there are some teachers who assume that media are both expensive and difficult to get; whereas media is neither expensive nor difficult but something easy to get. Teachers can be creative to utilize something around them. They can use goods or simple tools such as Hand puppet.

This research takes the research questions that are how is the students' ability on how good is the student's listening skill with hand puppet technique, How good is the student's listening skill without hand puppet technique, and How is the effectiveness of hand puppet work in developing listening skill. In addition, this research is aimed to identify the student's listening skill with hand puppet technique, to identify the student's listening skill without hand puppet technique, and the effectiveness of hand puppet work in developing listening skill.

The research method used is experimental research. Data analysis technique used is the analysis of quantitative data. The population sample is taken from two classes of the second grade of Mts KMI Tanjungsari Sukahaji-Majalengka within 48 students. These classes are divided into two groups, they are experimental and control group. To determine differences in listening ability, both groups were given the pre-test and post-test.

The obtained data is analyzed by using the principles of statistics. According to quantitative data analysis after having the results of Pos-test then conducted normality test, homogeneity test and the mean difference test, the result of the test shows that the learning with the hand puppet technique has the average score 82, and the learning without hand puppet technique has the average 75. From post-test obtained the significance of students' listening score is 0.048. Significance value is smaller than 0.05, so that based on the decision-making criteria,  $H_0$  is rejected. Based on the calculation of normalized gain the increasing ability to listen of an experimental group is 0.57 in the range  $0.3 < x \leq 0.7$  while the control group is 0.30 in the range  $x \leq 0.3$  which is located at the low level. Hand puppet technique is effective enough in developing students' listening skill; it is proper since there was a significant difference between the control group and the experimental group when the study was conducted.

The hand puppet technique can used as an alternative in teaching listening that the English teacher should use. Hand puppet technique improve students brainstorming in listening since the students in class are sharing their knowledge to each other, therefore learning to listen through Hand puppet technique should be developed.