

TABLE OF CONTENTS

ABSTRACT	i
TABLE OF CONTENTS	ii
CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Research Questions	4
C. Research Purposes	4
D. Research Significances.....	4
E. Rationale.....	5
F. Previous Research	7
CHAPTER II LITERATURE REVIEW	10
A. Definition of Classroom Management	10
B. Components of Classroom Management	12
1. Organizing the Physical Design of the Classroom	12
2. Establishing Classroom Rules	17
3. Developing Student –Teacher Relationship.....	18
4. Implementing and Managing Engaging Instruction	21
CHAPTER III RESEARCH METHODOLOGY	29
A. Research Design.....	29
B. Research Site and Participant	30
1. Research Site	30
2. Research Participant	30
D. Techniques of Collecting Data	32
1. Observation.....	32
2. Interview	32
3. Questionnaires	33
E. Data Analysis	34
CHAPTER IV FINDINGS AND DISCUSSIONS	38
4.1 Indonesian EFL student teachers’ classroom management in Thai EFL classroom.....	38
4.1.1. Data from Observation.....	39

a. Organizing the Physical Design	39
b. Implementing and Managing Instruction	42
4.1.2. Data from Interview	55
a. Arranging Students' desk	55
b. Establishing Rules	56
c. Developing Student - Teacher Relationship	57
d. Implementing and Managing Engaging Instruction	60
4.2 Thai students' response to Indonesian EFL student teachers' classroom management	64
a. The Students' General Response	64
b. The Students' Response towards STs' Classroom Management.	67
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	Error! Bookmark not defined.
A. CONCLUSIONS	75
B. SUGGESTIONS	78
REFERENCES	79
APPENDICES	84

