

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF FIGURES	x
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Question.....	3
C. Research Objectives	4
D. Significances of Research	4
E. Rationale	4
F. Previous Study	6
CHAPTER II THEORITICAL FRAMEWORK	8
A. Definition of Prior Knowledge	8
Types of Prior Knowledge.....	9
B. Reading Comprehension	10
C. Prior Knowledge in Reading Comprehension.....	12
D. THIEVES Strategy.....	14
1. Concept of THIEVES Strategy	14
2. The Elements of THIEVES Strategy.....	15
3. The Steps of THIEVES Strategy.....	17
4. The Advantages of THIEVES Strategy.....	18
E. Teaching Reading with THIEVES Strategy	18
F. Descriptive Text.....	20

1. Concept of Descriptive Text.....	20
CHAPTER III RESEARCH METHODOLOGY	22
A. Research Design.....	22
B. Research Site.....	26
1. Population.....	28
2. Sample	28
3. The Sampling Technique.....	28
C. Research Technique of Collecting Data.....	29
1. Teaching Reading with THIEVES Strategy.....	29
2. Reading Test.....	29
3. Opened-Ended Questionnaire of Students' Response in Using Thieves Strategy	30
D. Data Analysis	30
1. Organizing and Preparing Data for Analysis.....	30
2. Exploring and Coding Data	31
3. Coding To Build Description and Themes.....	31
4. Representing and Reporting Findings	32
5. Interpreting the Findings	32
6. Validating the Accuracy of the Findings.....	33
CHAPTER IV FINDING AND DISCUSSION	34
A. Finding	34
1. The Process of Activating Students' Prior Knowledge through THIEVES Strategy in Teaching Reading.....	34
2. The Improvement of Students' Comprehension in Reading Using THIEVES Strategy	58
3. Students' Response in Using THIEVES Strategy in Teaching Reading	62
B. Discussion.....	70
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	77
A. Conclusions.....	77
B. Recommendations	79
REFERENCES.....	xii