

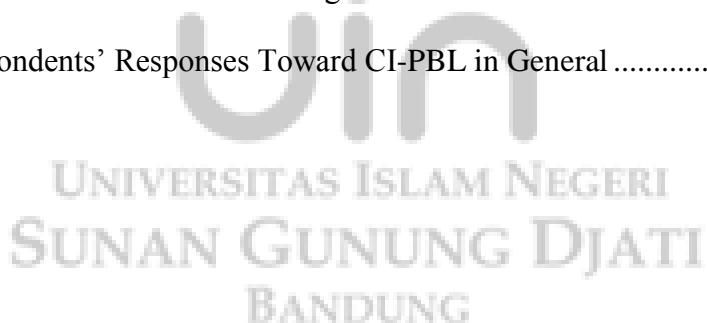
TABLE OF CONTENTS

ABSTRACT	i
TABLE OF CONTENTS.....	ii
LIST OF TABLES	iii
LIST OF FIGURES	iv
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	4
C. Research Purposes.....	4
D. Research Significances.....	5
E. Rationale	5
F. Previous Studies	8
CHAPTER II LITERATURE REVIEW	10
A. Reading Interest	10
1. The Nature of Reading Interest.....	10
2. The Indicator of Reading Interest.....	15
3. Teaching Reading.....	16
B. Collaborative Learning.....	17
C. Inquiry Project-Based Learning as A Method	18
D. Bill board as A ProjectCollaborative Inquiry Project-Based Learning.	23
CHAPTER III RESEARCH METHODOLOGY	26
A. Research Design.....	26

B. Research Site.....	27
C. Participants.....	28
D. Research Prosedure	29
E. Data Collecting Data Technique	30
1. Observation	30
2. Interview.....	31
E. Data Analysis	31
CHAPTER IV FINDINGS AND DISCUSSIONS.....	33
A. Findings.....	33
1. The Process of Implementing Collaborative Inquiry Project-Based Learning in Relation with Students' Reading Interest	35
2. The Students' Responses to The Implementation of Collaborative Inquiry Project-Based Learning in Relation with Students' Reading Interest	55
C. Discussion	64
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	73
A. Conclusions	72
B. Suggestion.....	74
REFERENCES.....	75

LIST OF TABLES

Table 2. 1 The Indicator of Reading Interest.....	17
Table 2. 2 The Process of Inquiry.....	19
Table 2. 3 The Process of PBL.....	22
Table 4.1 The Inquiry Process in The First Meeting	34
Table 4.2 The Areas of Reading Interest	38
Table 4.3 The PBL Process in The First Meeting	39
Table 4.4 The Continued of PBL Process	43
Table 4.5 The Continued of Inquiry Process	46
Table 4.6 The Inquiry Process in The Third Meeting	46
Table 4.7 The PBL Process in The Third Meeting	49
Table 4.8 The Level of Students' Reading Interest.....	52
Table 4.9 Respondents' Responses Toward CI-PBL in General	55



LIST OF FIGURES

Figure 2.1 The Example of Bill board as CI-PBL Project	23
Figure 3.1 The Availability Books in The Library of Al-Amanah JHS	28
Figure 3.2 Procedure of Research	29
Figure 4.1 Students' Group	36
Figure 4.2 Teachers' Explanation The Project The Project to Real-Life.....	40
Figure 4.3 Students' Design	41
Figure 4.4 Students' Collecting Information	42
Figure 4.5 The Process of Creating The Project	44
Figure 4.6 Students' Presentation	45
Figure 4.7 The Project Design	51
Figure 4.8 The Process of Creating The Project	53
Figure 4.9 Students' Presentation	54

