

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGMENT	v
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURES	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Questions	3
C. Research Purposes	4
D. Research Significances	4
E. Rationale	5
F. Hypotheses	7
G. Previous Research of the Use of Peer Tutoring Strategy	8
CHAPTER II LITERATURE REVIEW	11
A. Writing Skills	11
1. General concept of writing	11
2. The Purpose of Writing	13
3. The Process of Writing	14
B. Recount Text	15
1. Definition of Recount Text	15
2. Generic Structure of Recount Text	17
3. Language Features of Recount Text	18
C. The Nature of Peer Tutoring Strategy	19
a. Advantages and Disadvantages of Peer Tutoring Technique	20

b. Peer Tutoring Technique Procedure in Teaching Writing Recount Text	21
D. The Use of Peer Tutoring Strategy to Develop Students' Writing Skills in Recount Text	22
CHAPTER III RESEARCH METHODOLOGY	24
A. Research designs	24
B. Research site	25
C. Research subject.....	25
D. Research procedures	26
E. Techniques for collecting data.....	30
F. Data analysis	32
CHAPTER IV FINDINGS AND DISCUSSION	39
A. Findings.....	39
B. Discussion.....	63
CHAPTER V CONCLUSIONS AND SUGGESTIONS	67
A. Conclusions.....	67
B. Suggestions	68
REFERENCES.....	70
APPENDICES	