## RECOGNIZING MAIN IDEA THROUGH REAP (READ, ENCODE, ANNOTATE, PONDER) STRATEGY IN TEACHING READING COMPREHENSION

(A Case Study at the 3<sup>rd</sup> Grade Students of SMP Bakti Nusantara 666, Cileunyi Bandung)

## A PAPER

Submitted to English Education Department at Faculty of Tarbiyah and Teacher Training State Islamic University of Sunan Gunung Djati Bandung as Partial Fulfillment of the Requirement for Sarjana Degree (S1)



**Bandung** 

2018 M/ 1439 H