

ABSTRACT

Lestarina, Anggi, *Enhancing Students' Descriptive Paragraph Through Peer Feedback Technique (A Pre-Experimental Study at the 8th Grade Student of SMP Negeri 2 Cileunyi Bandung). Bachelor of Education (English Education Department), August, 2018, UIN Sunan Gunung Djati, Bandung.*

The purpose of this study was to find the effects of peer feedback on students' writing ability to write descriptive paragraph. It also aimed to figure out the effectiveness of peer feedback implementation.

The study was conducted to 30 students at second grade of Junior High School in Bandung based on pre-experimental design. One group that were consist of 30 students received and gave peer feedback technique on peers' draft. Improvement was measured by giving writing test in form of both the pretest and the posttest.

The result of this study showed that there was an improvement in students' writing ability to write descriptive paragraph after the implementation of peer feedback technique according to statistical analysis. Through the peer feedback, students could increase their writing content such as topic sentence, supporting sentence, identification part, description part, the use of adjective, and coherence in writing. Furthermore, the students were not lack of ideas in writing because prewriting was more encouraged. Dominantly, the students gained the lowest score in grammar based on data of peer feedback sheet. Then, the peer feedback practice sometimes was conducted in bias because the students kept their solidarity between friends. Therefore, it is suggested that it is important for teacher who wants to apply peer feedback technique to be a key or a good guide for the students.

Keywords: *Descriptive paragraph, peer feedback, writing ability, writing feedback*



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