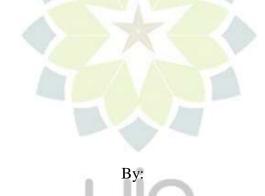
ENHANCING STUDENTS' DESCRIPTIVE PARAGRAPH THROUGH PEER FEEDBACK TECHNIQUE

(A Pre-Experimental Study at the 8th Grade of SMP Negeri 2 Cileunyi Bandung)

RESEARCH PAPER

Submitted to English Education Department at Faculty of Tarbiyah and Teacher Training State Islamic University of Sunan Gunung Djati Bandung as Partial Fulfillment of the Requirement for Scholar Degree



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