

ABSTRACT

Nurfitri Rosalia. 1142040082 “The Use of Background Music as Media to Improve Students’ Reading Comprehension Skills” (*Pre-Experimental Study of Eight Grade Students’ at SMP Sukarasa-Bogor*)

Reading is one of the branch of English skills which should be mastered by students. Reading makes students or readers more knowledgeable, has wider perspectives and vision. Teachers should help students to achieved understanding in reading a text. Teachers are required to have variety technique and media to stimulate the students. In teaching reading there are many technique and media that can be applied by the teachers in the classroom playing a background music while having reading activities are expected to be able to makes students concentrate, focus, and enjoy in reading comprehension especially on descriptive text. Background music is a media used while reading activities developed students’ reading comprehension on descriptive text. The purpose of this research is to find out the students reading comprehension before using background music, to find out the students reading comprehension after using background music, and to find out the significant differences between students reading comprehension after and before using background music.

The research used an experimental study. The population of this research was the 44 students of eighth grade at SMP Sukarasa-Bogor and the sample of this research is one class. In collecting the data, pre-test and post-test were conducted in one class. The test aimed to find out the significant differences between students reading comprehension before and after using background music. The data was analyzed through statistical procedure.

The result of the average score of pre-test shows that 49.50 and the average score of post-test 75.95. Therefore, the students reading comprehension after using background music is better then before using background music. The calculations show that t_{count} is (11.59) while t_{table} is (2.02). It means that t_{count} is higher than t_{table} . Therefore, the hypothesis (H_0) is rejected and alternative hypothesis (H_a) accepted.

In conclusion, teaching reading comprehension of descriptive text using background music as media can improve students’ reading comprehension of the eighth grade at SMP Sukarasa-Bogor. Therefore, the use of background music as media while reading activities is a good way to be required in teaching reading comprehension and it is suggested for the teachers to use background music as media in the classroom.