

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
DEDICATION	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLE	xiii
LIST OF FIGURE	xiv
LIST OF CHART	xv
CHAPTER 1 INTRODUCTION	1
A. Background of the Study	1
B. Research Questions	4
C. Research Objectives	4
D. Significances of the Research	5
E. Rationale	5
F. Previous Study	7
CHAPTER II LITERARY REVIEW	10

A.	Speaking.....	10
1.	Definitions of Speaking	10
2.	Aspects of Speaking	11
3.	Importance of Speaking.....	13
4.	Purposes of Speaking.....	16
5.	Teaching Speaking Skills	18
6.	Types of Classroom Speaking Activity	19
7.	Problem of Speaking	21
B.	Turn-Taking	23
1.	Definition of Turn-taking	23
2.	Turn-Taking: Overlapping, Interruption, Adjency Pair and Pause	26
3.	Turn-Taking: The Importance of Gaze.....	30
4.	Turn Taking in Conversation.....	32
5.	Turn Taking in Classroom Conversation.....	33
6.	Turn Taking Strategies	35
CHAPTER III RESEARCH METHODOLOGY		38
A.	Research Approach and Research Method.....	38
1.	Research Approach.....	38
2.	Research Method	39
B.	Research Participants and Research Procedure.....	40

1. Research Participants.....	40
2. Research Procedure	41
C. Research Site and Research Schedule.....	42
1. Research Site	42
2. Research Schedule.....	42
D. Data Collection Technique.....	43
1. Observation.....	44
2. Test	44
E. Data Analysis	45
CHAPTER IV FINDINGS AND DISCUSSIONS.....	47
A. General Description of SMK Bakti Nusantara Cileunyi Bandung	47
B. Findings	48
1. The Process of Turn-Taking in the EFL Classroom.....	49
2. The Contributions of Turn-Taking Process in the Speaking Achievement... ..	58
C. Discussion	62
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	65
A. Conclusion.....	65
B. Recommendation.....	66
REFERENCES.....	67
APPENDICES	



UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG