

ABSTRACT

INDAH NUR AZIZAH: STUDENTS' SELF-ASSESSMENT AS A PROCESS OF WRITING RECOUNT TEXT (A Case Study of the Eleventh Grade Students at Al-Irfan Senior High School)

The study is aimed to investigate the process of students' self-assessment in writing recount text. It is also aimed to know the students' responses to the use of self-assessment in writing recount text. This qualitative study involves twenty students of eleventh-grade social class at Al-Irfan senior high school. The data are obtained from observation, students' writing analysis, and questionnaire.

The results of the study reveal that the process of students' self-assessment in writing recount text run well based on the observation sheet and the theory from Brown (2003) as a guideline in the implementation of self-assessment. In addition, self-assessment is suitable to be used in the process of writing recount text. The findings show that the students are aware of their writing mistakes, their strengths and weaknesses, and they try to revise it to be better in the future.

Also, there is a challenge in the process of students' self-assessment. It is that the students need more understanding of the material used to be assessed. The findings show that the students are difficult to differentiate the verb forms which are a verb in the present, past and an irregular verb.

Furthermore, the study explores the students' responses toward the use of self-assessment as a process of writing recount text. The result of the research shows that the students show the positive attitude during the implementation of self-assessment in writing recount text, although it is the first time for them. Besides, the use of self-assessment raises students' awareness by knowing their strengths and weaknesses.

Then, the study reports that the use of self-assessment is useful to apply in English subject especially in writing. Therefore, it is suggested for teachers to use self-assessment in the classroom. Based on the result of the research, this research offers a recommendation for the teacher to make sure the students' comprehension about the material to be assessed before self-assessment is used in the classroom.