

## ABSTRACT

**Siti Sarah Ariyanti (2018): Promoting Students' Creative Thinking in Writing Paragraph by Using Digital Photograph Media** (A Case Study at the First Grade Students of SMP Negeri 2 Cileunyi Bandung)

This study is intended to discover students' ability in employing their creative thinking to generate ideas, especially in writing descriptive paragraph. In the classroom, digital photograph is used as the media to stimulate students' creative thinking. Then this paper is written to achieve the objectives: 1) to find out the process of teaching by using digital photograph media to promote students' creative thinking in writing paragraph 2) to find the creative thinking aspects appearing in students' paragraph writing and 3) to know the students' responses toward the use of digital photograph media.

This study employed a qualitative research design, particularly a case study. The participants are the first grade students of SMP Negeri 2 Cileunyi Bandung. To obtain the data, observation, document analysis, and questionnaire are used. The observation was conducted in the classroom and the data were transcribed, categorized into the main theme, and interpreted into a description form. The observation data was aimed to discover the process of teaching by using digital photograph media to promote students' creative thinking. Moreover, nine students' paragraph writing results were analyzed by using a theory proposed by Guilford (1967) to find out the creative thinking aspects appear in students' paragraph writing. Furthermore, the responses were also studied by conducting semi-structured interview.

The finding shows that the process of teaching is established by implementing the five features of promoting students' creative thinking by Wallas (1926) such as preparation, exploration, illumination, incubation, and verification. Furthermore, after analyzing the data from students' paragraph writing results found that most of the participants have the creative thinking aspects in their paragraph writing. Moreover, the respondents also relish the use of the media in the learning process used by the English teacher in the classroom.

To conclude, this study shows that the use of digital photograph media could promote students' creative thinking in writing paragraph. Besides it provides a teacher with new reference for teaching, students also get a new strategy to elaborate the result of thinking in the written form. Then, it is recommended that the next research attempts other methodologies on how to encourage students' creative thinking in writing and variety media that should be used in a learning activity.