## TABLE OF CONTENTS

ABSTI	RACT
APPR	OVALi
DECL	ARATIONii
BIOGI	RAPHYiv
PREFA	ACE
ACKN	OWLEDGEMENTv
LIST (	OF TABLESx
LIST (	OF FIGURESxi
LIST (	OF APPENDICESxii
CHAP	TER I
INTRO	DDUCTION 1
A.	Background of the Research
B.	Research Questions
C.	Research Objectives
D.	Significances of Research
E.	Limitation of the Research
F.	Rationale 5
G.	Research Methodology
1.	Research Design
2.	Research Site
3.	Sample and Population
4.	Instruments
5.	Rubric of Writing Assessment
6.	Validity of Instruments
7.	Data Analysis
Н.	N-Gain 17
I.	Hypothesis
	TER II
THEO	RITICAL FRAMEWORK 19
Α.	Writing 19

1.	Definitions of Writing	19		
2.	The Writing Process	21		
3.	The Purpose of Writing	26		
4.	Teaching Writing	27		
B.	Descriptive Text	28		
1.	Definition of Descriptive Text	28		
2.	The Generic Structure of Descriptive Text	30		
3.	The Example of Descriptive Text	31		
<b>C.</b>	Scaffolding Technique	32		
1.	Definition of Scaffolding	32		
2.	The Kinds of Scaffolding	33		
3.	Procedure of Conducting Scaffolding Technique	35		
4.	The Advantages of Using Scaffolding Technique	36		
D.	Previous studies	36		
СНАР	CHAPTER III			
DATA	ANALYSIS	39		
<b>A.</b>	General Description of the Research Location	39		
B.	Validity of Instrument	40		
1.	Validity Test	40		
2.	Reliability	40		
3.	Difficulty Level	41		
4.	Discriminatory Power	41		
<b>C.</b>	The Process of Experimental Research	42		
1.	Teaching steps in Experimental Class	44		
2.	Teaching step in the control class	45		
D.	Data Analysis and Testing Hypothesis	46		
1.	Normality Test	46		
2.	Determining Homogeneity of Two Varian	65		
Ε.	Testing Hypothesis	68		
1.	Pre-test Data	68		
2.	Post-test Data	69		
F.	N-Gain Result	71		
G.	Discussions	72		

CHAP	PTER IV CONCLUSION AND RECOMMENDATION	75
A.	Conclusion	75
B.	Recommendation	76
BIBLIOGRAPHY		78