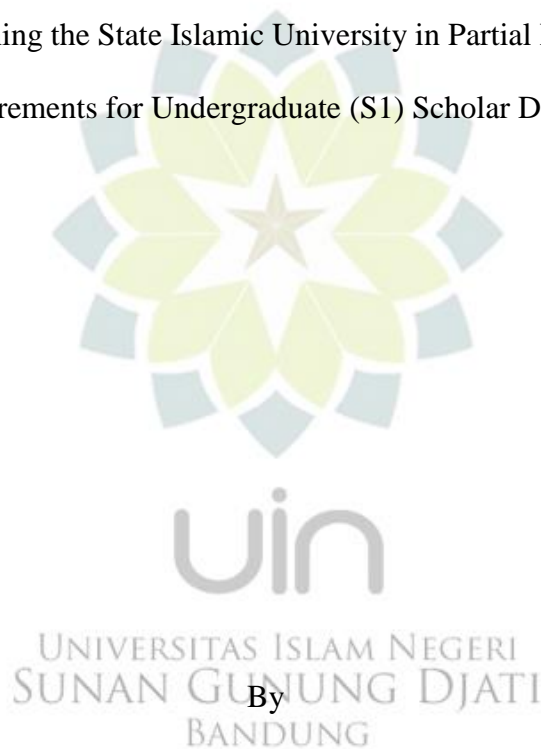


**THE EFFECTIVENESS OF USING SCAFFOLDING TECHNIQUE TO
IMPROVE STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT**

(Quasi-Experimental Study at Seventh Grade SMP 1 Yadika Cicalengka)

A PAPER

Submitted to English Education Department at the Faculty of Tarbiyah and
Teacher Training the State Islamic University in Partial Fulfilment of
Requirements for Undergraduate (S1) Scholar Degree



By

Febryan Delfita Sari

Reg. Number: 1122040023

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