ABSTRACT

ANNISYAH SITI ROHMAH. 1142040018 "Improving Student's Procedure Text through Derewianka's Teaching Learning Cycles (A Pre-Experimental Study at the Seventh Grade Students of SMPN 2 Cileunyi Bandung)

Writing is an important skill for students to have. Therefore, it cannot be ignored from language learning. Without writing skill, students cannot express their English skill in sentence.

The study aims to investigate the improvement of student's ability to write procedure text through the implementation of Derewianka's Teaching Learning Cycles. Procedure text is one of the writing genre in which they students of first-grade students at SMPN 2 Cileunyi got problems. Derewianka's Teaching Learning Cycles (2018) is one of the most significant Teaching Learning Cycles in the Genre-based approach. Therefore, in this study, Derewianka's Teaching Learning Cycles was used to enhance student's writing skill in procedure text..

This study used the quantitative method with A Pre-Experimental design. This study consist of one experimental group. The group consisted of 30 students of one group of pretest-posttest design. To understand the student's writing improvement, writing texts were given of pretest design without using Derewianka's Teaching Learning Cycles, and one group of the post-test design was also assigned to use Derewianka's Teaching Learning Cycles. Student's scores, then were analyzed by using inferential statistic through SPSS version 25.0 program. In conducting the research, the researcher applied Derewianka's Teaching Learning Cycles to increase the students' writing skill. The data were collected from essay test before and after the treatments.

The research result showed that Derewianka's Teaching Learning Cycles gave a significant contribution to the students' writing procedural text. It is shown from the result of inferential statistic analyzed of the students' score in the pretest and posttest. Based on the data analysis result, there was a significant difference between the mean score of pre-test and post-test. The pretest mean is 71.80, and the mean of the post-test score is 78.33, p-level smaller than 0.05 alpha ($p < 0.05$), with the sig. 0,000. In other words, H1 was accepted, and H0 was rejected. From the result, it is known that students' attention and interest build students' teamwork and competition to create a good environment in teaching and learning-process.

Therefore the researcher concluded that the application of Derewianka's Teaching Learning Cycles improved the students' writing skill in the procedural text..It led to the conclusion that the application of Derewianka's Teaching Learning Cycles improved the students' writing skill.