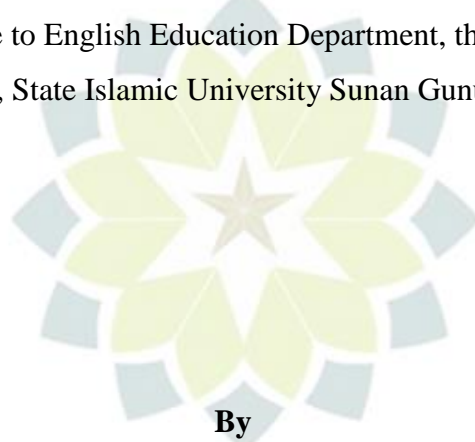


THE EFFECTIVENESS OF SELF-EDITING TECHNIQUE TO IMPROVE STUDENTS' WRITING ABILITY

(A True Experimental Study to the 4th Semester Students of English Education
Department of UIN Sunan Gunung Djati Bandung)

Submitted as Partial in Fulfillment One of the Requirement of Attaining
Strata One (S1) degree to English Education Department, the Faculty of Tarbiyah
and Teachers Training, State Islamic University Sunan Gunung Djati in Bandung.



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