

## ABSTRACT

**ITA TAHYUDIN : “A PHONOLOGICAL ANALYSIS OF INDONESIANS’  
UTTERANCES” (A Contrastive Analysis of English and  
Indonesian Phonology at The Forth Semester Students of  
English Education Department at State Islamic University  
of Sunan Gunung Djati Bandung)**

This research focuses on two big inquiries: 1) To know the similarities and the differences between English and Indonesian phonology of consonants and vowels elements. 2) To know the students’ utterances in meeting standards English phonology of pronouncing English words of each phoneme.

This research is about qualitative descriptive method, and employs contrastive analysis to find out similarities and differences between English and Indonesian phonology which focus on phoneme elements considering the procedures. Additionally, by using nine students who are considered having good pronunciation, the researcher used a recorded reading to meet students’ pronunciation quality. The students are the fourth semester students of English Education Department at University of Sunan Gunung Djati Bandung. There are two sections; 1) The isolated words section, which means the students are asked to read forty four words, word by word representing each English phoneme. 2) The sentence words section, which means the students are asked to read forty four sentences which contains of special words representing each English phoneme.

The result of the research question number 1 showed that there were the similarities and the differences between English and Indonesian phonology regarding the phonemes. The rest phonemes, except these consonant phonemes /v/, /θ/, /ð/ and /z/; vowel phoneme /æ/; and vowel diphthong phonemes /ʊə/, /ɪə/, /əʊ/ and /eə/, are having their representative in Indonesian. In addition, the result of the research question number 2 showed some facts, the differences caused the students committed the errors. Nevertheless, some of the similarities caused the students produced the phonemes incorrectly. From the two sections, the data showed that the students could produce the phonemes only in one section and in both. By contrast, the errors were also committed only in one section and in both. As a consequence, the students’ competences in meeting standards English phonology in producing the phonemes are inconsistent.

Finally, the researcher concluded that the students’ utterances are still inconsistent in meeting the standards of English phonology. For the reasons, the students got their focuses lost when producing the phonemes. Additionally, the students were not aware of the existences of the phonemes which were produced incorrectly whether in a word or in a sentence. Nevertheless, the students did not know about the way to articulate the phonemes. Therefore, the phonemes which were produced incorrectly must be give serious attention to learn.