

ABSTRACT

Yunita Indriyani : **Students' Perception of Watching "Learn English with Let's Talk – Free English Lesson" YouTube Channel in Listening Slang Words**

(A Case Study at the Eleventh Grade Students of a State Senior High School in Bandung)

English learning process is often assisted by technology to convey materials easier, particularly in listening process. Listening is an important skill for student's language development in English lesson. Video through YouTube channel is one of audiovisual methods implemented for learning students' listening, especially to know slang words that could be utilized for communicating and be able to differentiate between formal and informal situation in employing slang words in English as Foreign Language (EFL). The purposes of this research is to describe the process of teaching listening at the classroom English slang words through watching YouTube videos and to know students' perception of listening English slang words through watching YouTube videos.

A qualitative method is applied in this research and it uses case study design. The collecting data consists of observation, questionnaire, and interview. The site of research is in SMAN 26 Bandung and the participants are the eleventh grade of Senior High School at class XI science 5 that consists of 15 students and a teacher as an instructor. The process of analyzing and interpreting qualitative data is preparing and organizing the data for analysis, exploring and coding the data, coding to build description and themes, presenting and reporting qualitative findings, interpreting the findings and finally validating the accuracy of the findings.

The research finding shows that the process of watching *Learn English with Let's Talk – Free English Lesson* YouTube channel in listening slang words is divided into three stages: Pre-Listening Activity, While-Listening Activity, and Post-Listening Activity. In pre-listening activity, teacher stimulates the students to retell their prior knowledge about the topic and prepare technique, strategies, the media, authentic materials, and choose one material to be used in learning listening. In while-listening activity, teacher makes students focus on listening and watching *Learn English with Let's Talk – Free English Lesson* YouTube video in listening slang words and asks the students to take a note. In post-listening activity, the teacher reviews the topic by discussing or asking them to tell some slang words and make it in sentence into speech.

From the data, it can be concluded that students give positive responses to use of watching *Learn English with Let's Talk* YouTube video in listening slang words. 80% students understand the material because it is simple and interesting, 93.34% students can use English slang words in different situation and 93.34% students said that *Learn English with Let's Talk* YouTube video is good to be used in learning English especially listening slang words. It can be concluded that the channel can give positive effect to add students' knowledge to communicate in English for Foreign Language. Therefore, it is recommended that English teachers use the YouTube channel with suggestion teacher should give more explanation when students are less understanding, and the teacher can evaluate the lesson creatively such as in quiz or games based on the materials that have been explained on videos.