

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	<b>i</b>
<b>PREFACE</b> .....	<b>ii</b>
<b>DECLARATION</b> .....	<b>iii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>iv</b>
<b>TABLE OF CONTENTS</b> .....	<b>vi</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF APPENDIXES</b> .....	<b>xii</b>
<b>CHAPTER I : INTRODUCTION</b>	
A. Background of Study .....	1
B. Research Questions .....	3
C. The Aims of Study .....	3
D. The Limitation of Study .....	4
E. The Significance of Study .....	4
F. Rational .....	4
G. Hypothesis .....	7
H. Procedure of Research .....	8
1. Determining Source of Data .....	8
a. Research Location .....	8
b. Population and Sample .....	8
1) Population .....	8
2) Purposive Sample .....	9

1. Preparation .....	9
a. Method of Research .....	9
b. Experimental Design .....	10
2. Techniques of Collecting Data .....	10
a. Observation .....	10
b. Test .....	11
1) Pre Test .....	11
2) Post Test .....	11
I. Data Analysis .....	12

## **CHAPTER II : LITERATURE REVIEW**

A. Writing .....	17
1. Definition of Writing .....	17
2. Writing Process .....	18
a. Planning .....	18
a) Purpose .....	18
b) Audience .....	18
c) Content Structure .....	18
b. Drafting .....	19
c. Editing .....	19
d. Final Version .....	19
a. Pre-Writing .....	19
b. Write .....	20

c. Revise .....	20
d. Edit .....	20
e. Publish .....	20
3. Kinds of Genre .....	21
1) Recount .....	21
2) Report .....	21
3) Discussion .....	22
4) Explanation .....	22
5) Exposition (Analytical) .....	22
6) Exposition (Hortatory) .....	22
7) New Item .....	22
8) Anecdote .....	22
9) Narrative .....	22
10) Procedure .....	23
11) Description .....	23
12) Review .....	23
B. Procedural Text .....	23
1. Definition of Procedural Text .....	23
2. Social Function of Procedural Text .....	25
3. Generic Structure of Procedural Text .....	25
4. Significant Lexicogrammatical Features of Procedural Text .....	26
5. The Example of Procedural Text .....	27

C.	Visual Pictures .....	28
1.	Definition of Procedural Text .....	28
2.	Media in Teaching Learning .....	29
3.	Teaching Writing using Visual Pictures .....	30

**CHAPTER III : DATA PRESENTATION AND ANALYSIS**

A.	The Objective Condition of the Research Location .....	32
1.	Historical Background .....	32
2.	The School Facilities .....	32
3.	The Teachers' Condition .....	33
4.	The Students' Condition .....	34
B.	The Process of Research .....	35
1.	Implementing Pre-test .....	36
2.	Implementing Treatment .....	36
3.	Implementing Post-test .....	38
C.	Data Analysis of Research .....	39
1.	The Students' English Writing Procedural text Ability after being taught by using visual picture .....	40
1.	Analysis of Pre-test Data in Experimental Group .....	41
2.	Analysis of Post-test Data Experimental Group .....	43
2.	The Students' English Writing Procedural text Ability after being taught by using speech method .....	46
1.	Analysis of Pre-test Data Control Group .....	47

2. The Analysis of Post-test Data Control Group .....	49
3. The effectiveness of teaching writing through visual picture to develop students' writing skills on procedural text .....	52
1. The Homogeneity test .....	52
a. Post-test of Control Class .....	52
b. Homogeneity of Post-test .....	53
4. Examining Hypothesis .....	54

#### **CHAPTER IV : CONCLUSION AND SUGGESTION**

A. Conclusion .....	56
B. Suggestion .....	57

#### **BIBLIOGRAPHY**

#### **APPENDIXES**

