

## ABSTRACT

**DINA ANDINI: “The Effect of Textual Patterns on Students’ Inferential Comprehension in Hortatory Exposition Text” (A Pre-experimental Study at The Second Grade of SMA Muhammadiyah 4 Bandung).**

This topic of this study is the effect of textual patterns on students’ inferential comprehension in hortatory exposition text – a pre-experimental study at the second grade of SMA Muhammadiyah 4 Bandung. The objective of this study is to investigate whether textual patterns is significantly effective to improve students’ inferential comprehension in hortatory exposition text.

The purpose of the research was (1) to know the students’ inferential comprehension before using textual patterns, (2) to know the students’ inferential comprehension after using textual patterns, and (3) to know the significance difference between students’ inferential comprehension before and after using textual patterns.

This is a pre-experimental study an involved second grades students of SMA Muhammadiyah 4 Bandung. The participants consist of 33 students of XI IPA as the experimental group. The experimental group was exposed textual patterns in teaching-learning of reading comprehension. The data were obtained by using pretest and posttest. The pretest was given before the treatment and the posttest were calculated using analytical statistics.

The result of the data analysis shows that the average score of students’ inferential comprehension before using textual patterns is 56.3 meaning low category, while the average score in the result of posttest by using textual patterns is 74.06 meaning high category. The result of calculating t-test is  $t_{\text{count}} = 14.75$  is higher than  $t_{\text{table}} = 2.04$ . In brief,  $H_0$  is rejected and  $H_a$  is accepted. It means there is a significant difference of students’ inferential comprehension by using textual patterns. Based on the result of the research, it can be concluded that there was significant effect of textual patterns on students’ inferential comprehension in hortatory exposition text. It is very important for the teacher that textual patterns can be used as an alternative reading material in teaching learning strategy.

(Keywords: Inferential Comprehension, Hortatory Exposition Text, Textual Patterns)