

## ABSTRACT

**Tri Agustini Solihati, TEACHING ENGLISH VOCABULARY THROUGH ACTIVE LEARNING (Classroom Action Research on English Lesson at Grade One of SDN Mulyasari 1 Bandung)**

The objective of this research is to improve the quality of learning English vocabulary with the topics of *colors, food and drink, parts of the body, and family* through Active Learning at grade one (class 1b) of the SDN Mulyasari 1, Bandung. This research is implemented by using cycle process method, namely cycle I and cycle II.

The result of this research indicated that cycle I comprises of the teacher's activity in the implementation of Active Learning as much as 80% and classroom atmosphere as much as 65.25%. The result achieved by the students as much as 7.74 for the average of worksheet, 8.78 for the formative test, and 75% for the result of teaching English vocabulary analyses.

In cycle II, teacher's activity in the implementation of Active Learning in the amount of as much as 90% and classroom atmosphere as much as 89.25%. The result achieved by the students as much as 8.06 for the average of worksheet, 8.96 for the formative test, and 85% for the result of teaching English vocabulary analyses.

In this case, it is obvious that the utility of Active Learning in the study of English vocabulary will help students' learning activity in memorizing even mastering vocabulary. The study is carried out by using media finding in daily activity and the method attracts students.

The implication of the research result is hoped that Active Learning improves quality of learning English vocabulary at grade one of the SDN Mulyasari 1, Bandung.

