

TABLE OF CONTENTS

ABSTRACT	i
PREFACE	ii
BIOGRAPHY	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF CHARTS	ix
LIST OF APPENDICES	x

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Statements of Research Problem	4
C. Aims of the Research	5
D. Significance of the Research.....	5
E. Hypothesis.....	5
F. Methodology	6
1. Method of Research	6
2. Population and Sample	7
3. Data Collection procedure	9
4. Data analysis	10

CHAPTER II LITERATURE REVIEW

A. Teaching Reading	12
1. Definition of Reading	12
2. Teaching Reading	14

3. Reading for Junior High School Students.....	19
4. Technique and Strategies of Teaching Reading	23
B. Cooperative Learning.....	26
1. Definition of Cooperative Learning	26
2. Several Techniques of Cooperative Learning	28
C. Jigsaw Technique	32
1. Definition of Jigsaw Technique	32
2. Teaching Reading by Using Jigsaw Technique	34
3. Jigsaw strength and weakness	38
D. Related Research on Jigsaw Technique in Teaching Reading	
.....	40

CHAPTER III RESEARCH FINDINGS

A. General Description of the MTsN Jatisari	43
B. The Process of Research	45
1. The Research Instrument	45
a. Validity of the Instrument	45
b. The Reliability of the Instrument	46
2. Analyzing the Data of the Pre-Test Scores	46
a. Normality Test	46
b. Variance Homogeneity Test	47
c. Analyzing the Pre-Test Score by using the t-test	48
3. Analyzing the Data of the Post-test Scores.....	49
a. Normality Test	50

b. Variance Homogeneity test.....	50
c. Analyzing the Post-test Score by using the t-test	51
d. The Effect of Post-Test Scores	52
4. The Analysis of the Experimental Group Scores	53
5. The Analysis of the Control Group Scores	54
6. Students' Responses on Questionnaire	56
7. The Advantages of Jigsaw Method in Teaching Reading	57
8. Students' Reading Achievement who Used Jigsaw and who Did Not	58
CHAPTER IV CONCLUSIONS AND SUGGESSTION	
A. Conclusions	59
B. Suggestions	60
REFERENCES	62
APPENDICES	65

LIST OF TABLES

Table 2.1	The use of chalk and talk versus cooperative-expert jigsaw by Monica Mercury	41
Table 3.1	The Teachers of the MTsN Jatisari Karawang	43
Table 3.2	Students of the MTsN Jatisari Karawang	44
Table 3.3	The Interpretation of Validity Item	45
Table 3.4	The Reliability of the Instrument	46
	Reliability Statistics	46
Table 3.5	Normality Test of the Pre-Test Score	47
	One-Sample Kolmogorov -Smirnov Test	47
Table 3.6	The result of variance homogeneity test on the pre-test	47
Table 3.7	The Means of Pre-Test Scores in Experimental and Control Group Statistics	48
Table 3.8	t-test Score in Experimental and Control Group of Independent Samples Test	48
Table 3.9	Normality Test of the Post-test Score	50
	One-Sample kolmogorov-Smirnov Test	50
Table 3.10	The result of variance homogeneity test on the post-test	50
	Test of Homogeneity of Variance	50
Table 3.11	The Means of Post-Test Scores in Experimental and Control Group Group Statistics	51
Table 3.12	t-test Score in Experimental and Control Group	51

Independent Samples Test	51
Table 3.13 The Result of the Experimental Group Scores Computation	54
Paired Samples Statistics	54
Paired Samples Correlations	54
Paired Sample Test	54
Table 3.14 The Result of the Control Group Scores Computation	55
Paired Sample Statistics	55
Paired Samples Correlations	55
Paired Sample Test	55
Table 3.15 Questionnaire Data Analysis	56

LIST OF CHARTS

Bar Chart 3.1	Bar Chart of t-test of Experimental and Control Group Pre-test	
	49
Bar Chart 3.2	Bar Chart of t test of Experimental and Control Group Post-test	
	52
Bar Chart 3.3	Bar Chart of Students' Responses on Questionnaire	57

LIST OF APPENDICES

APPENDICES I

Syllabus	65
Lesson Plan	67
Text Material	71

APPENDICES II

Text	76
Questionnaire	80

APPENDICES III

Validity	82
Reliability	83
Table of Product	83
Data Analysis of Pre-Test and Post-Test	84
Questionnaire Analysis	95

APPENDICES IV

Letter of Decision	96
Letter of Permission	97
Letter of Survey Research	98

