

## ABSTRACT

**Isah Aisyah: THE COMPARISON OF ENGLISH SPEAKING COMPETENCE BETWEEN SCIENCE STUDENTS AND SOCIAL STUDENTS.**

(A Case Study at Grade Eleven of SMAN 1 Anjatan Indramayu)

This research is started from my initial observation that there is the difference between English speaking competence among Science students and Social students. Theoretically, Social students are assumed to be better in communication than Science students. Social Department is more compatible for those who like to memorize. Social Department with Linguistic specification needs more verbal competence and memorization related with verbal communication. Therefore, ideally, Social students should have better competence in speaking English than science students. The students are assumed to more competence in exact so they decide to choose Science Department.

The aim of this research is to know English Speaking competence at both Departments, to find out the level of their competence in English speaking and the comparison of English speaking competence between Science students and Social students. The hypothesis of this research is that there is significant difference in English speaking competence between Science students and Social students. The writer uses descriptive method. In collecting the data, she uses observation and speaking test. The data analysis was carried out by calculating the data from the respondents by using statistical calculation and comparative study between Science students and Social students.

From statistical calculation, it has been obtained that  $t$ -counted = 1, 147 are less than  $t$ -table 7, 47 by using the degree of 99%. Therefore, the acceptance criterion of hypothesis observed is rejected. This means that there is no significant difference in English speaking competence between Science students and Social students.