

CONTENTS

	Pages
ABSTRACT	
PREFACE	i
CONTENT	iii
BIOGRAPHY	iv
CHAPTER 1 INTRODUCTION	
A. Background of Study	1
B. Statement of Problem	4
C. Purpose of Study	4
D. Significance of Study	5
E. Rationale	5
F. Method of Research	11
1.1 Method of Research.....	11
1.2 Source of Data	12
1.2.1 Primary Data	12
1.2.1 Secondary Data	12
1.3 Technique of Collecting Data.....	12
1.3.1 Setting.....	12
1.3.2 Observation.....	13
1.3.3 Interview.....	13
1.3.4 Test	14
1.4 Population and Sample	14
1.4.1 Population.....	14
1.4.2 Sample	15
1.5 Data Analysis.....	15
CHAPTER II LITERATURE REVIEW	
A. Definition of pronunciation	16
B. Students Errors in speaking English	18
1.1 The Nature of Error Correction	18

1.2 Students Errors Correction in Speaking	19
C. Students Errors in English Pronunciation	23
1.1 The Importance of Students Errors in English Pronunciation	23
D. Solution of the Students Error in Pronunciation of Speaking English	24
E. Speech Organ	25
1.1 The English Vowels	29
1.2 Language Functions	30
1.3 Characteristics of Language	
2.1 The Kinds of Language	33
2.1.1 Place of Articulation	35
2.1.2 Voice and Voiceless Sounds	37
2.1.3 A model for Correction of Speech Errors	48
2.1.4 English Short Vowels	49
2.1.5 Types of Pronunciation	53
3.1 English Teaching and Learning Process at Seventh Grade of MTs Mekar Karya Sukabumi	55

CHAPTER III THE DESCRIPTION OF RESEARCH FINDING

A. The Objective Condition of MTs Mekar Karya Sukabumi	58
B. Research Findings	61
1.1 Students Errors in Speaking English	61
1.2 The causes of Students Errors in English Pronunciation	63
1.3 The Solution of the Students Errors in Pronunciation of Speaking English	65
1.4 Closing Remarks	67

CHAPTER IV CONCLUSION AND SUGGESTIONS	
A. Conclusions	69
B. Suggestions	70
BIBLIOGRAPY	71
Appendix 1 Model Study of Mind Mapping.....	73
Appendix 2 Record the Students Seventh Grade of MTs Mekar Karya....	74



uin

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG