THE INFLUENCE OF LISTENING PRACTICE IN IMPROVING STUDENTS' SPEAKING SKILLS

(A Classroom Action Research at Intermediate Level of Fajar Institute Course

Haruman Ujungberung Bandung)

A PAPER

Submitted to the English Education Department, the Faculty of Tarbiyah and Teachers Training, State Islamic University of Sunan Gunung Djati Bandung as Partial in Fulfillment of the Requirement for SI Scholar Degree Thesis

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BANDUNG 2011/1432