

TABLE OF CONTENT

ABSTRACT

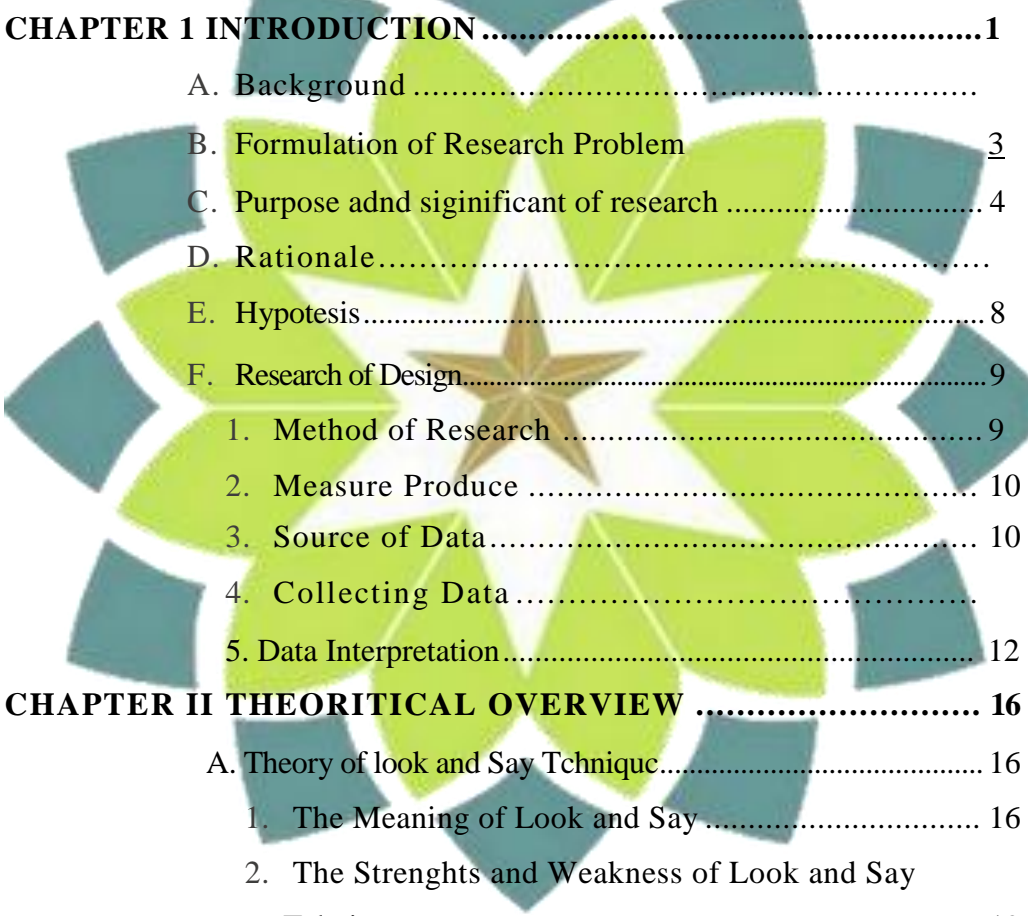
AUTOBIOGRAPHY

ACKNOWLEDGEMENT

CONTENT

LIST OF TABLE

FIGURES



CHAPTER 1 INTRODUCTION	1
A. Background	
B. Formulation of Research Problem	<u>3</u>
C. Purpose and significant of research	4
D. Rationale.....	
E. Hypothesis.....	8
F. Research of Design.....	9
1. Method of Research	9
2. Measure Produce	10
3. Source of Data.....	10
4. Collecting Data.....	
5. Data Interpretation.....	12
CHAPTER II THEORITICAL OVERVIEW	16
A. Theory of look and Say Tehnique.....	16
1. The Meaning of Look and Say	16
2. The Strengths and Weakness of Look and Say Tehnique.....	19
B. Theory of Vocabulary.....	20
1. Definition of Vocabulary	20
2. Teaching Vocabulary.....	21
3. The Principle	25
4. The Technique in Teaching Vocabulary	27

C. The Nature of Children	28
1. Children and Foreign Language.....	28
2. Children's Learning Strategies	30
D. The Use Look and Say Technique for Improving Students Masten of Vocabulary	32

CHAPTER III DATA ANALYSIS AND PRESENTATIONS OF RESEARCH

FINDINGS 33

A. General Situation of MI Al-Mishah Bandung..... 33

1. Historical Background..... 33
2. The Situation of Students
3. Facilities
4. Teachers
5. The Process of Research 1C

B. The aplication of look and say technique of MI alMisbah Bandung .35

1. .Preparation..... 35
2. Treatment

C. Students' Achievement in Matery of Vocabulary Who Receive Look and Say Technique..... 36

D. Students' Achievement in Matery of Vocabulary Who Receive Without Look and Say Technique..... 37

E. The Correlation of Students Mastery of Vocabulary Between Students which use Look and Say Technique and Teaching Conventional.....37

F. Data Analysis and Testing Hypothesis 38

CHAPTER IV CONCLUSION60

A. Conclusion.....60

B. Recomendation.....62

BIBLIOGRAPHY

APPENDICES

