

CONTENTS

	Page
	S
ABSTRACT	i
AUTOBIOGRAPHY	ii
ACKNOWLEDGMENT	iii
CONTENTS	v
TABLES	viii

CHAPTER I INTRODUCTION

A. Background of The Research	1
B. Research Question	5
C. Purpose and Significance of Research	5
1. Purpose of Research	5
2. Significance of Research	6
D. Rational	6
E. Hypothesis	10
F. Methodology	11
G. Population and Sample	11
1. Technique of Research	11
a. Data Source	11
b. Literature Study	12
c. Observation	12

d. Achievement Test	12
2. Data Analysis	12

CHAPTER II THEORETICAL OVERVIEW

A. Reading Comprehension Ability	17
1. Definition of Reading Comprehension	17
2. Aims of Reading Comprehension	21
3. Strategies of Reading Comprehension	22
4. Reading Comprehension Difficulties	26
B. English Language Teaching in Higher Education	27
1. Teaching and Learning in Higher Education	27
2. Principle of Language Teaching	31
3. Techniques of Teaching Reading Comprehension	36
C. Gender Differences in Reading Comprehension Ability	38
1. Definition of Gender	38
2. Male and Female's Brain Differences	40
3. Gender Differences in Reading Comprehension	43

CHAPTER III DATA ANALYSIS AND PRESENTATION OF FINDINGS

A. Objective Condition of The Research	50
1. General Description of English Education Department	50
2. Curriculum of English Education Department	53
3. Faculty Members and Students	56
4. Facilities and Education Finances	58

B. Analytical Procedures	60
1. General Calculation of Data	60
2. Process of Data Analysis	60
a) Determining Males and Females' Mean from each indicator	60
b) Determining Males and Females' Normal Distribution of.....	61
c) The Comparison of Gender Reading Comprehension Ability	62
1. Determining the Homogeneity of Two Variances	63
2. Using t- test	64

CHAPTER IV CONCLUSIONS AND SUGGESTIONS

A. Conclusions	83
B. Suggestions	84

BIBLIOGRAPHY

APPENDICES