

# CHAPTER 1

## INTRODUCTION

This chapter covers background, statement of problem, research objective, and research significant of the research.

### 1.1 Background of Research

Language function refers to the purposes in which we use language to communicate. Language is used for a variety of formal and informal purposes, and specific grammatical structures and vocabulary are often used with each language function.

“The central object of study in linguistics. The term language covers several rather different concepts which need to be carefully distinguished.” (Trask, 1999:129). We can see that language is the central object of linguistics. As known that linguistic study about language, so language becomes central object study of linguistics. Language is important thing in life, language is used every day and everywhere.

“The belief that language, with its inherent creative aspect, is a unique human possession did not go unchallenged, of course.” (Chomsky, 2002: 90). Language is unique and it can be called a creative aspect because it is used by human. It is called language because it is used by human and it can be developed by human itself.

English as a foreign language is used by Indonesian people occasionally. Sometimes, people feel confused about how to use proper English grammar. It makes people doubt to use English in their daily life.

“In describing the grammar of a language, we are essentially trying to explain why speakers recognize certain forms as being “correct” but reject others as being “incorrect.”(Kroeger, 2005: 2). The forms “correct” and “incorrect” makes people doubtful in using English. People try to use right grammar but it makes them do not use English at all. Language proficiency will develop if it is often used in daily life.

Like all languages, English is thought to be complex for people who use English as a foreign language. As the researcher said before, they feel confused about using proper grammar, for instance. When right grammar is used, people will understand what people mean.

“A central term in linguistics, but one which covers a wide range of phenomena, being used both in mass noun and count noun senses (as ‘grammar in general’ and ‘a grammar in particular’).” (Crystal, 2008: 217). Grammar as central term in linguistics because language is used and in language there is grammar. Grammar is structure that construct words become sentence. That is make people can communicate each other. With using right grammar, people will understand what people mean.

“Obviously grammatical units must be expressed in some way, and, although many of them can be described quite simply as sequences of phonemes, there are more problematic modes of expression themselves, so that they ‘mean’ something.” (Collinge, 2005: 38).

It means that grammar is a structure that can mediate expressed expression. Shortly speaking, grammar is the language itself.

English is international language. English is used to communicate with people in other countries. It makes English as an important language in contemporary life.

English is like other language, it has basic components of good and acceptable sentence. In Indonesia we have *kata benda*, *kata sifat*, *kata kerja*, etc. Its components need to be arranging in order to make a good sentence.

In English department, English word class is learned. It contents about Noun, Verb, Adjective, Preposition, Adverb, Determiner, Interjection, Conjunction. Sometimes student in English Department feel confused to differ it. As known that if student did not understand the meaning of a word, students have to know the classes of word itself.

Sometimes, students forget about structure in English language especially in word classes. The word is put in a sentence, and sometimes the wrong word classes were put in. In every language, if wrong word is put into a sentence structure, it will have different meaning and structure.

Their comprehension on reading need to be improved, because reading is important thing in language comprehension. If students understand the word classes, the researcher thinks that it will help their reading comprehension. Students will know meaning and sentence structure in a text if they have a good comprehension on word classes.

In this research, researcher tries to know 1<sup>st</sup> grade student's understanding on English word classes. This researcher wants to know the relation about student understands on English word classes and its relation with their reading

comprehension. The researcher thinks that student understands about English word classes will help their reading comprehension.

## **1.2 Statement of Problem**

English for English Department's students become their language. English is used in every subject in BSI, and it can be used in daily life. It depends on students itself. The researcher thinks some students in 1<sup>st</sup> grade feel confused in differentiate English word classes itself. And the researcher thinks, if the students have good understanding on English word classes it will improve their comprehension on reading. The statement problem in this research is:

1. How do students comprehend English word classes?
2. How do these comprehensions help them to comprehend texts?

## **1.3 Research Objective**

Based on statement above, the researcher will the two purpose of this research they are:

1. To know students' comprehension in understanding English word classes, especially student in English Department. As we know that sometimes the meaning is known and sometimes the class of the word class is not known. The researcher here tries to know students' comprehension about English word classes.
2. To know the relation about the students' understanding on English word classes and their reading comprehension.

## **1.4 Research Significance**

The researcher hopes the result of this research can give contribution for children in 1<sup>st</sup> grade to increase their understanding about grammar especially English word classes. And the researcher hopes this research can increase students' comprehension in reading.

## **1.5 Organization of Writing**

In writing this paper, the researcher composes five chapters, those are :

### **CHAPTER I : INTRODUCTION**

Background of research, Statement of Problems, Purpose and Significance of Research, Conceptual Framework, Procedures of Research.

### **CHAPTER II : THEORETICAL FONDATION**

The researcher presents review of literatures that relate with the research.

### **CHAPTER III : THE METHODOLOGY**

The researcher devotes to the further explanation of the research method, participants, instrument, and stages of research.

### **CHAPTER IV : DATA ANALYSIS**

### **CHAPTER V : CONCLUSION AND SUGGESTION**