

ABSTRACT

EVA NURFADILAH (2017): IMPROVING STUDENTS READING COMPREHENSION BY USING EXPERIENCE TEXT RELATIONSHIP (ETR) METHOD (A Quasi-Experimental Research at Tenth Grade of Senior High School of SMK MUHAMMADIYAH 2 Bandung in the Academic Year (2016/2017))

ETR method can help the students to activate their background of knowledge in drawing the meaning of a text story. They related it to the new information that they've got from the text after reading process.

The purpose of the study is 1) to find out students' reading comprehension by using ETR method; 2) to find out students' reading comprehension text by a conventional method; 3) to find out the significant differences between the use of ETR method and the use of the conventional method in reading descriptive texts.

This research uses the quantitative method with a quasi-experimental form. This research takes two classes as the sample by using nonprobability sampling from the tenth grade of SMK MUHAMMADIYAH 2 Bandung. They are divided into experimental class (teaching reading by using ETR method) and control class (teaching reading by using conventional method). The data is collected by using tests: pretest and posttest.

The result of this research shows the students who are taught using ETR method in learning descriptive texts gets a higher score than those who are not. It can be seen from mean scores of posttest. The mean score of posttest from students who are taught using ETR method is 84.19 and the mean score of posttest students who are taught using conventional method is 78.44. After the collection using statistic, there is a significant difference between those classes. Based on the calculation, t_{table} on significance 5% with $df = 62$ is 2.00, while t_{count} is 2.58. It means that $t_{count} (2.58) > t_{table} (2.00)$. It can be concluded that H_0 is rejected and H_a is accepted. In other word, there is a significant improvement in students' reading comprehension by using and without using experience text relationship method.

It means that the using experience text relationship method is effective to improve students' reading comprehension. It is confirmed that the use experience text relationship can improve students' reading comprehension.