IMPROVING STUDENTS' READING COMPREHENSION BY USING EXPERIENCE TEXT RELATIONSHIP (ETR) METHOD

(A Quasi-Experimental study at 10th grade of SMK Muhammadiyah2

Bandung).

A PAPER

Submitted to English Education Department, the Faculty of Tarbiyah and Teacher Training of State Islamic University of Sunan Gunung Djati Bandung in Partial Fulfillment of the Requirements for (S1) Scholar Degree



BANDUNG

2017 M / 1438 H